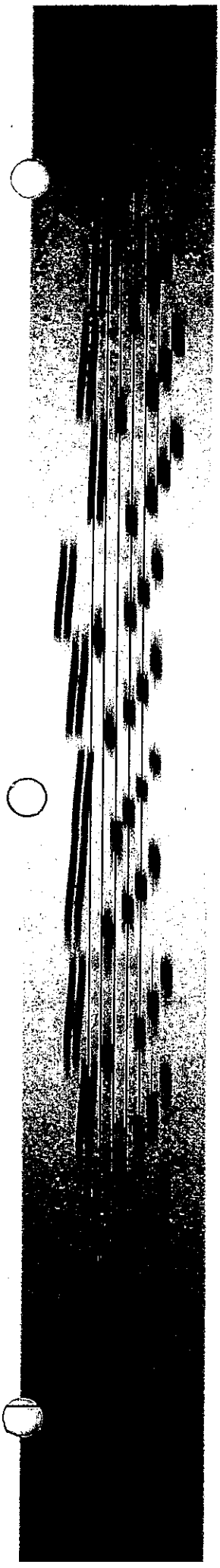


Ryan Main

DIES IRAE

SATB Choir with Piano

Also available in TTB, SAB, SSA, SSAB and TB

METAMORA HIGH SCHOOL
CHORAL DEPARTMENT

www.ryanmain.com

About The Composer

Ryan Main holds a Bachelor of Music in Music Composition from the University of Missouri – Kansas City's Conservatory of Music and Dance and Master of Music degrees in Music Composition and Music Education from the Peabody Institute at Johns Hopkins University. An award winning composer, his music has earned two Editor's Choice distinctions from JW Pepper. It has been performed internationally, including honor choirs, honor bands, and NAfME and American Choral Directors Association conferences at the state, regional and national level.

Ryan lives in Kansas City, Missouri, where he is an active director, composer, arranger, and clinician. For more information on Ryan and his music, visit www.ryanmain.com.

About The Piece

The Dies Irae (Day of Wrath) is a Medieval Latin poem characterized by its accentual stress and rhymed lines. The poem described the Day of Judgement, the last trumpet summoning souls before the throne of God, where the saved will be delivered and the unsaved cast into eternal flames. The text is taken from the Requiem Mass in the Roman Missal.

Latin Text

Dies Irae! Dies Illa!

Solvet Saeclum in favilla:

Teste David cum Sibylla!

Quantus tremor est futurus,

Quando judex est venturus,

Cuncta stricte discussurus!

About The Piece

Day of wrath! O Day of mourning!

See fulfilled the prophets' warning,

Heaven and Earth in ashes burning.

Oh, what fear man's bosom rendeth,

When from heaven the Judge descendeth,

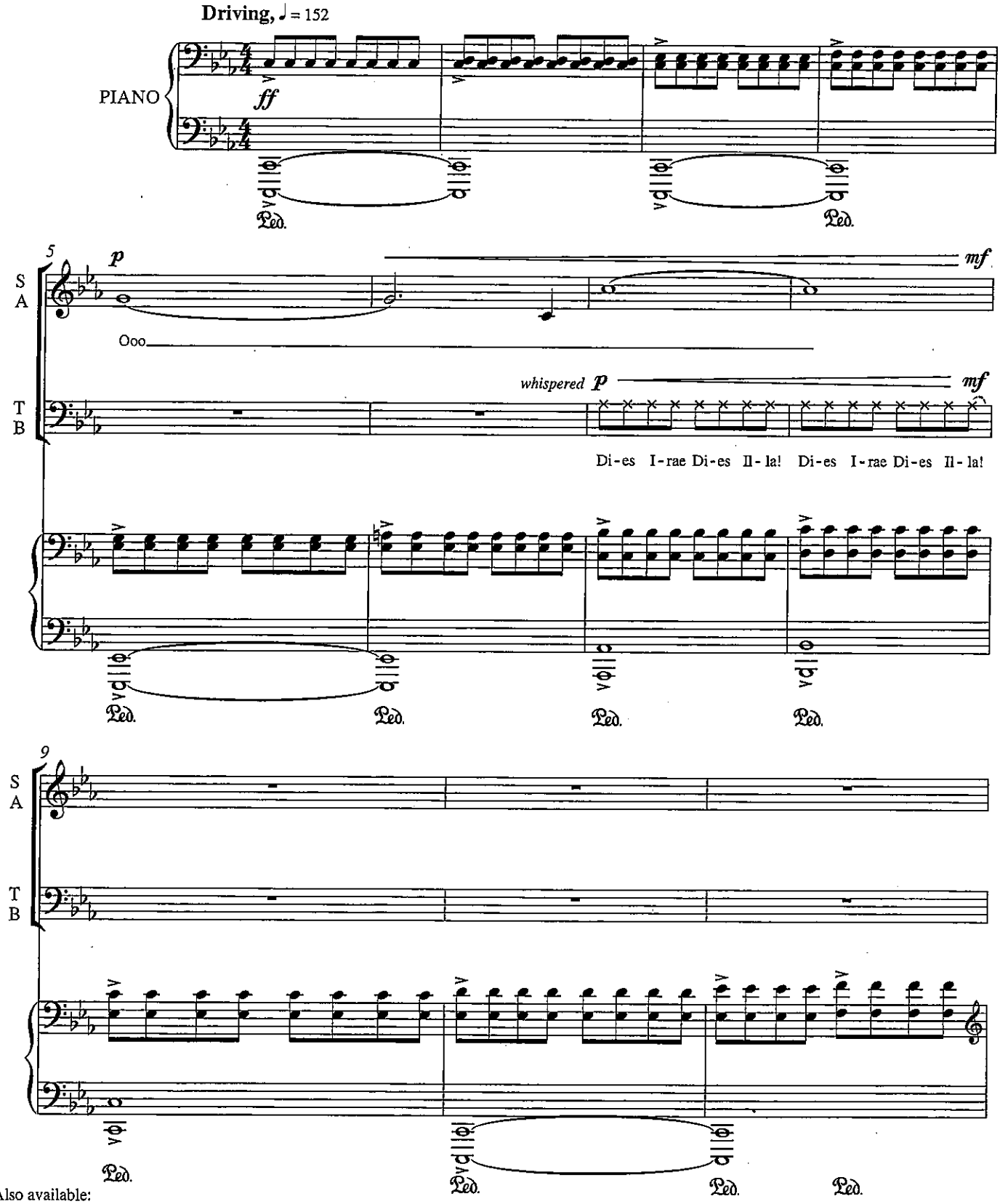
On whose sentence all dependeth.

Dedicated to the students of the Nowlin Black and Gold Choir
Independence, Missouri.

DIES IRAE

*SATB Chorus and Piano**

RYAN MAIN



*Also available:
TTB, SSA, SSAB, SAB

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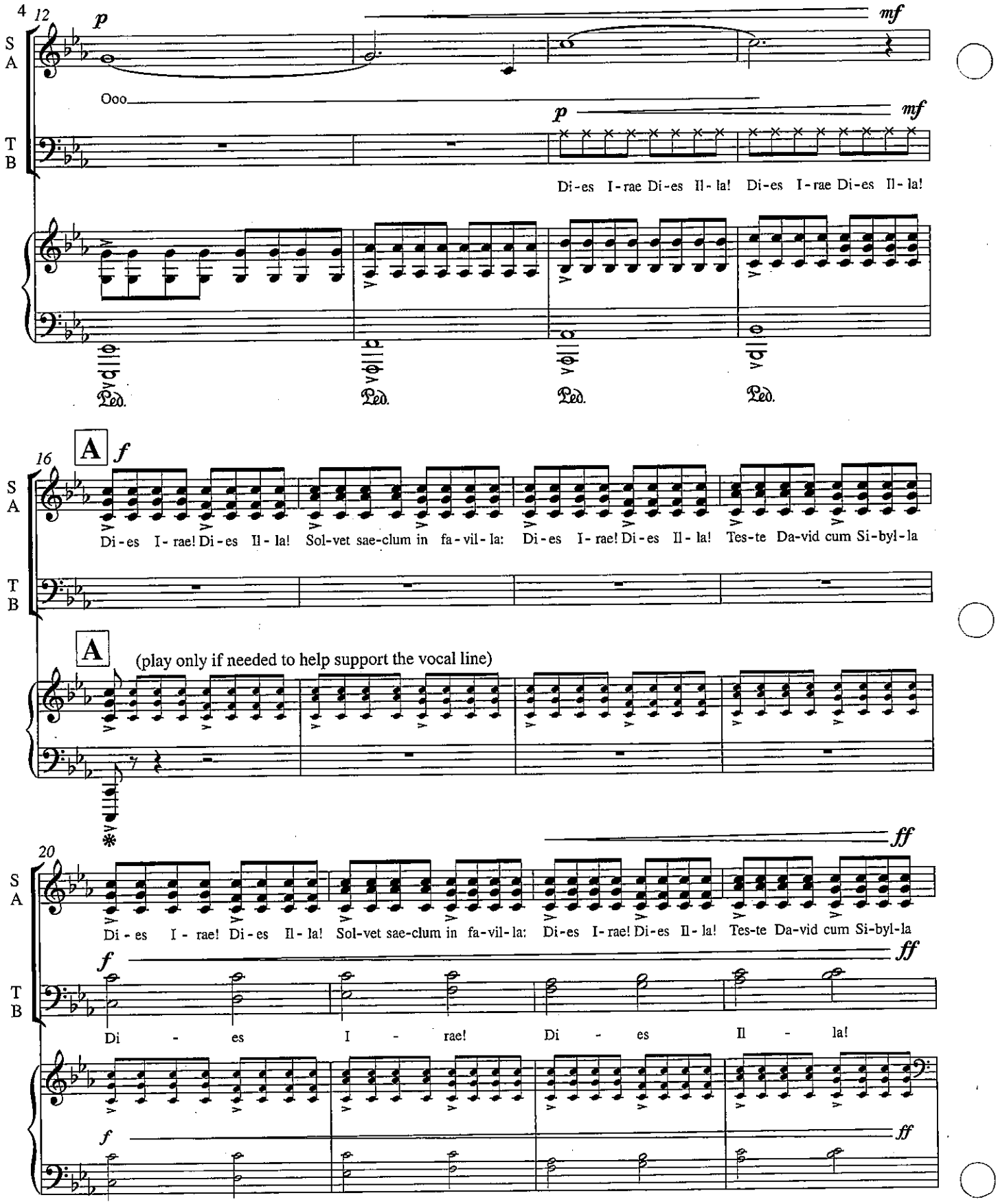
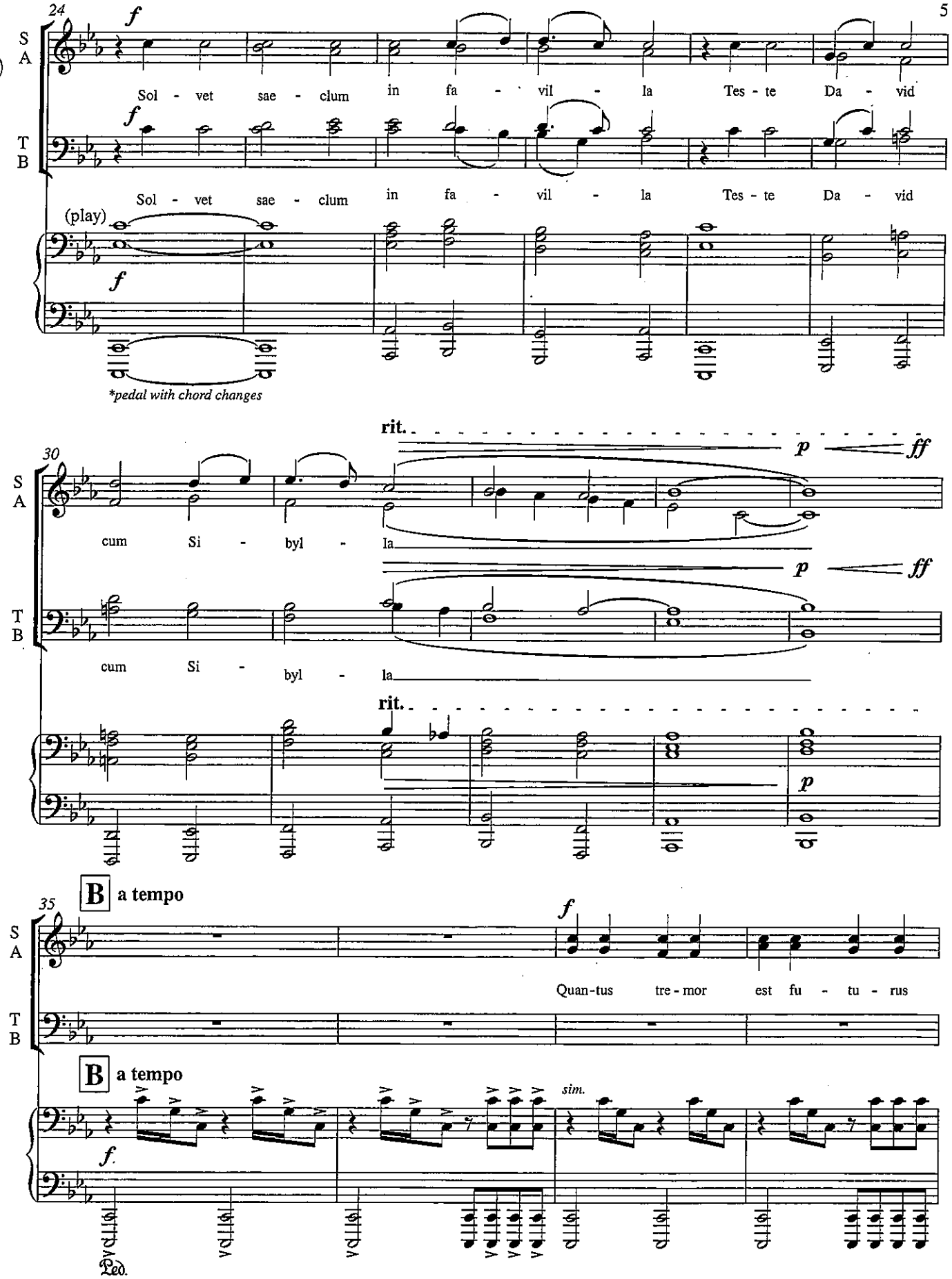
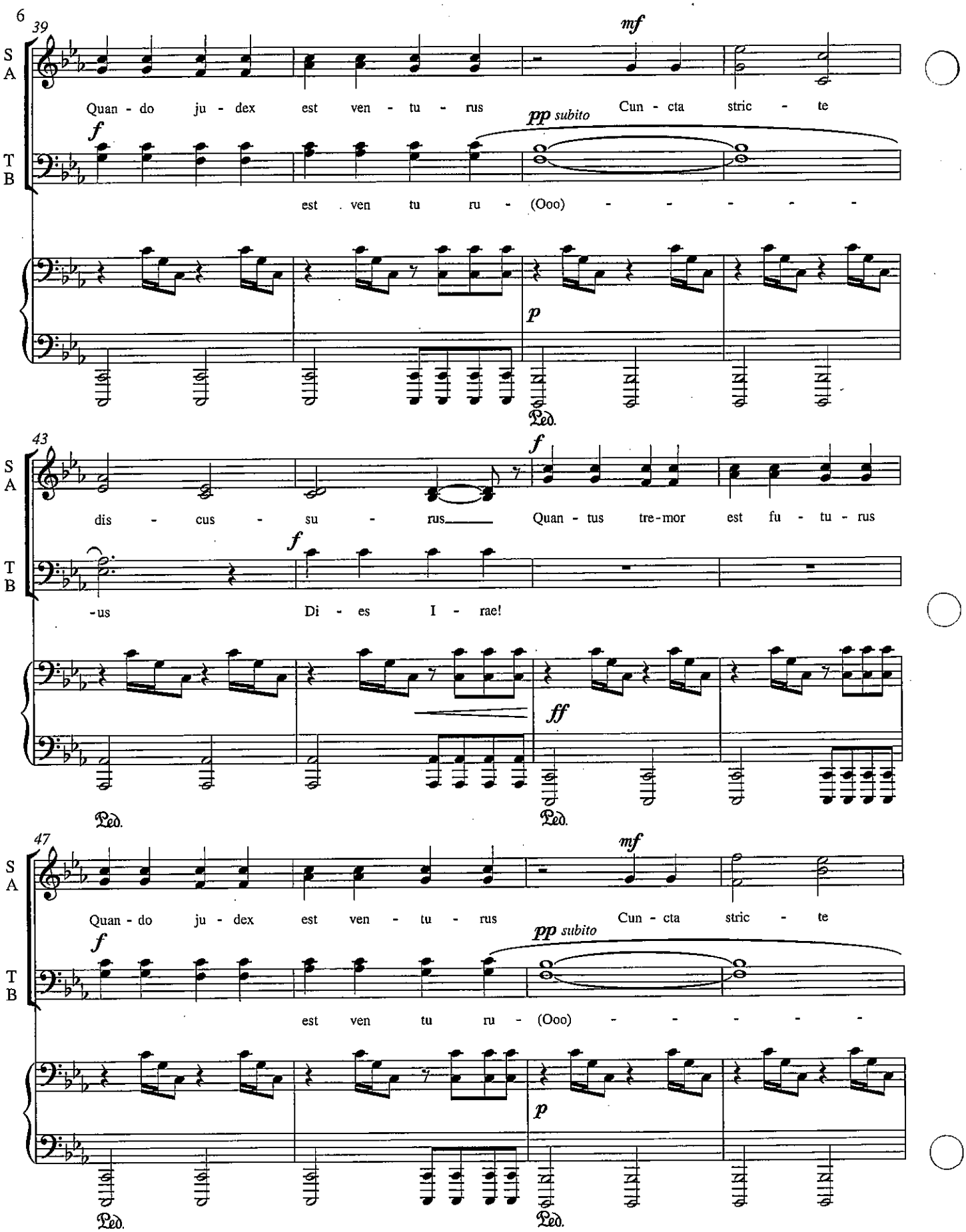
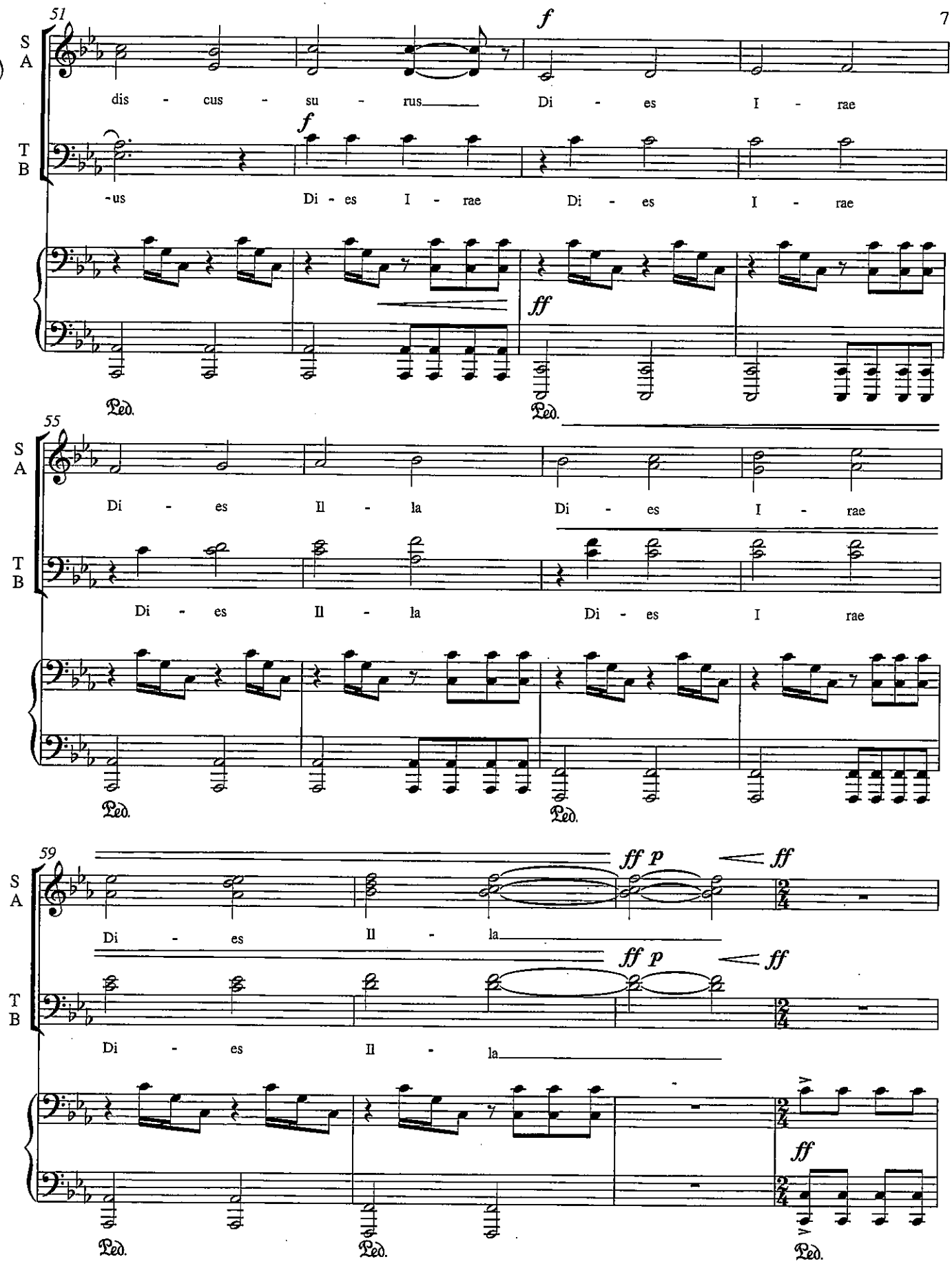
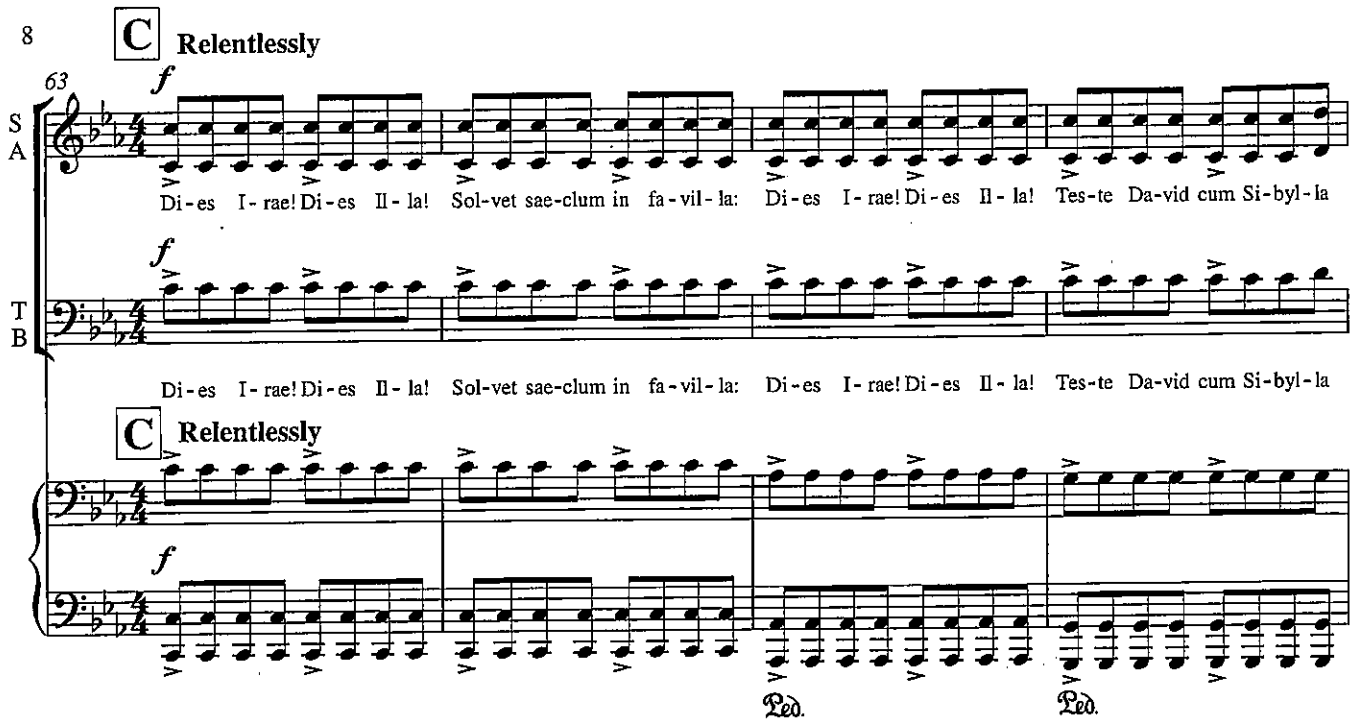
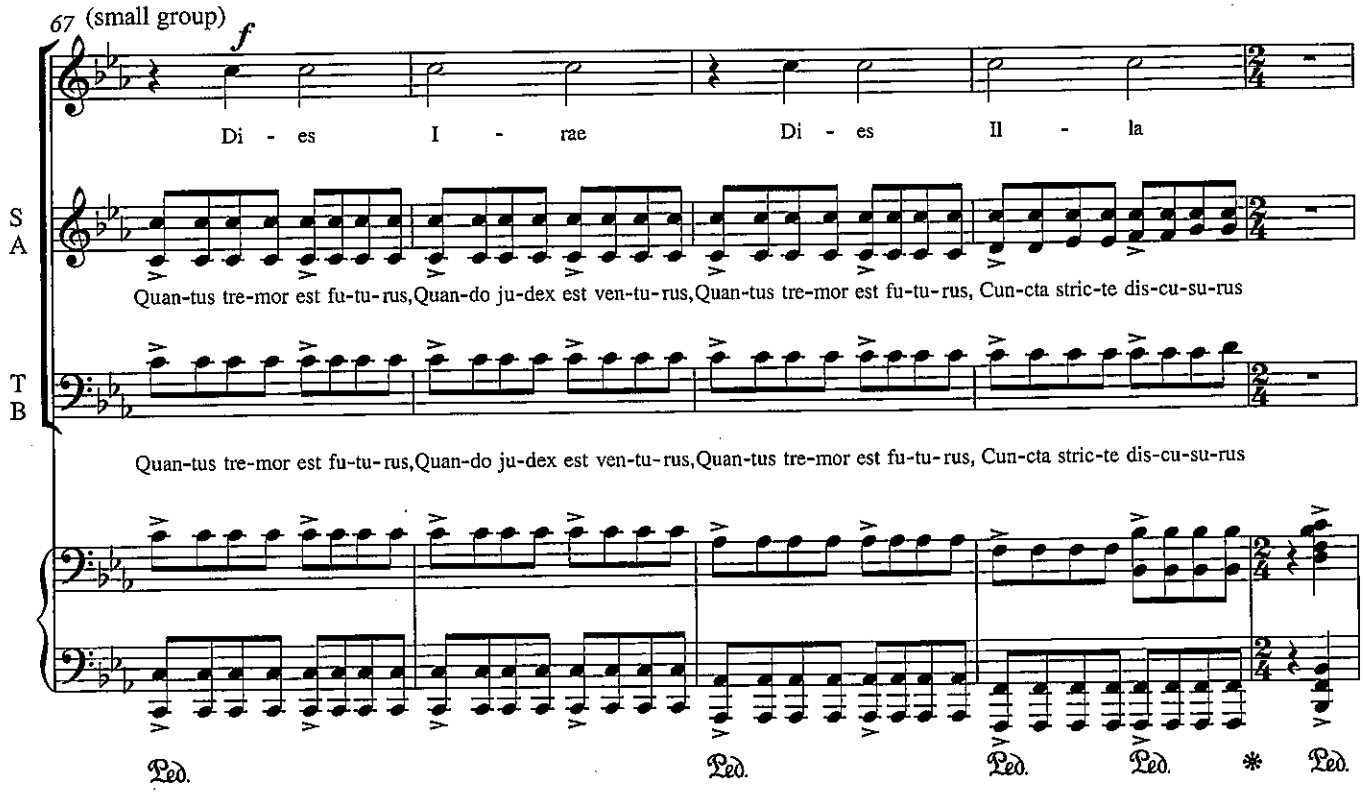
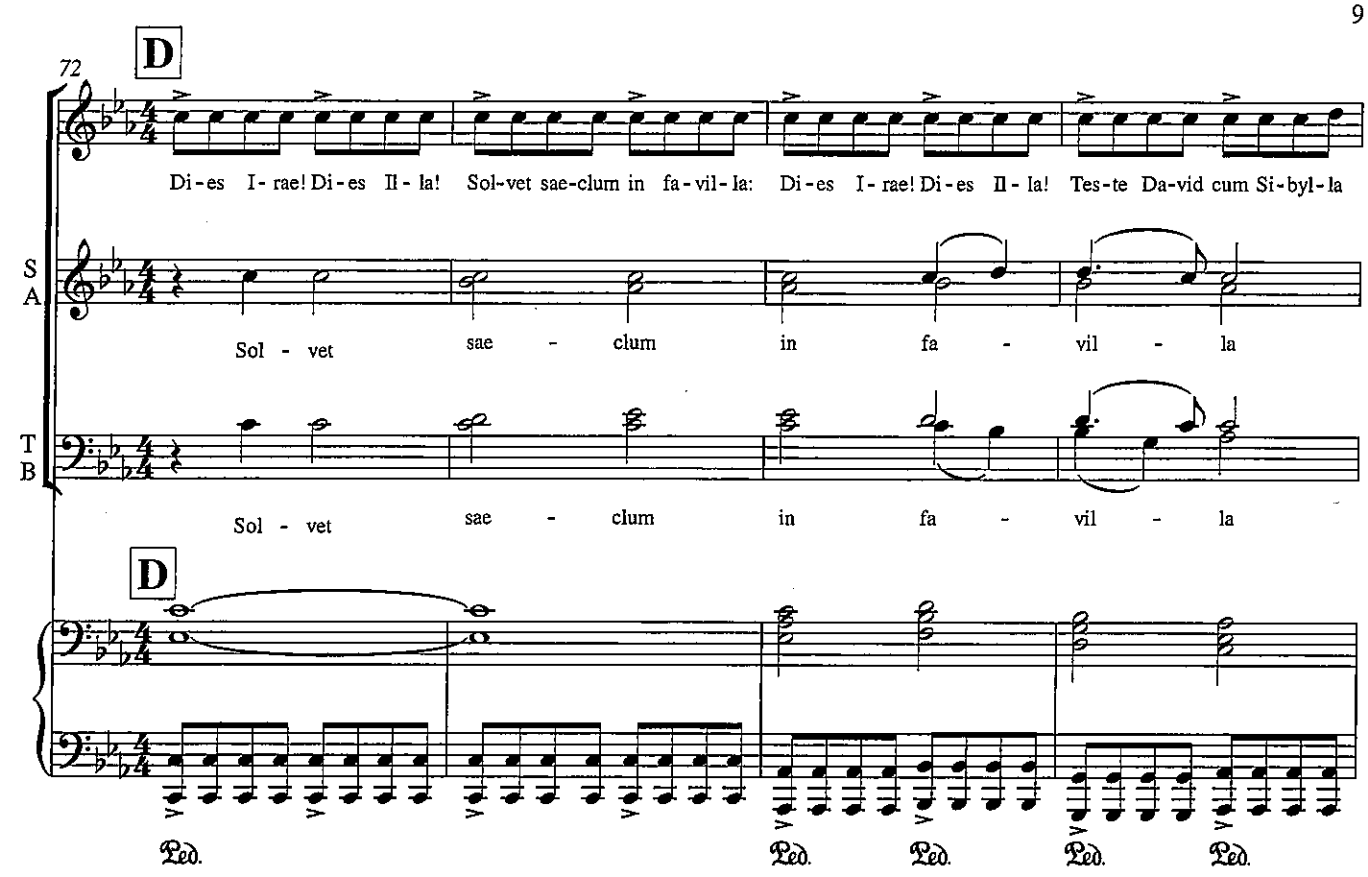
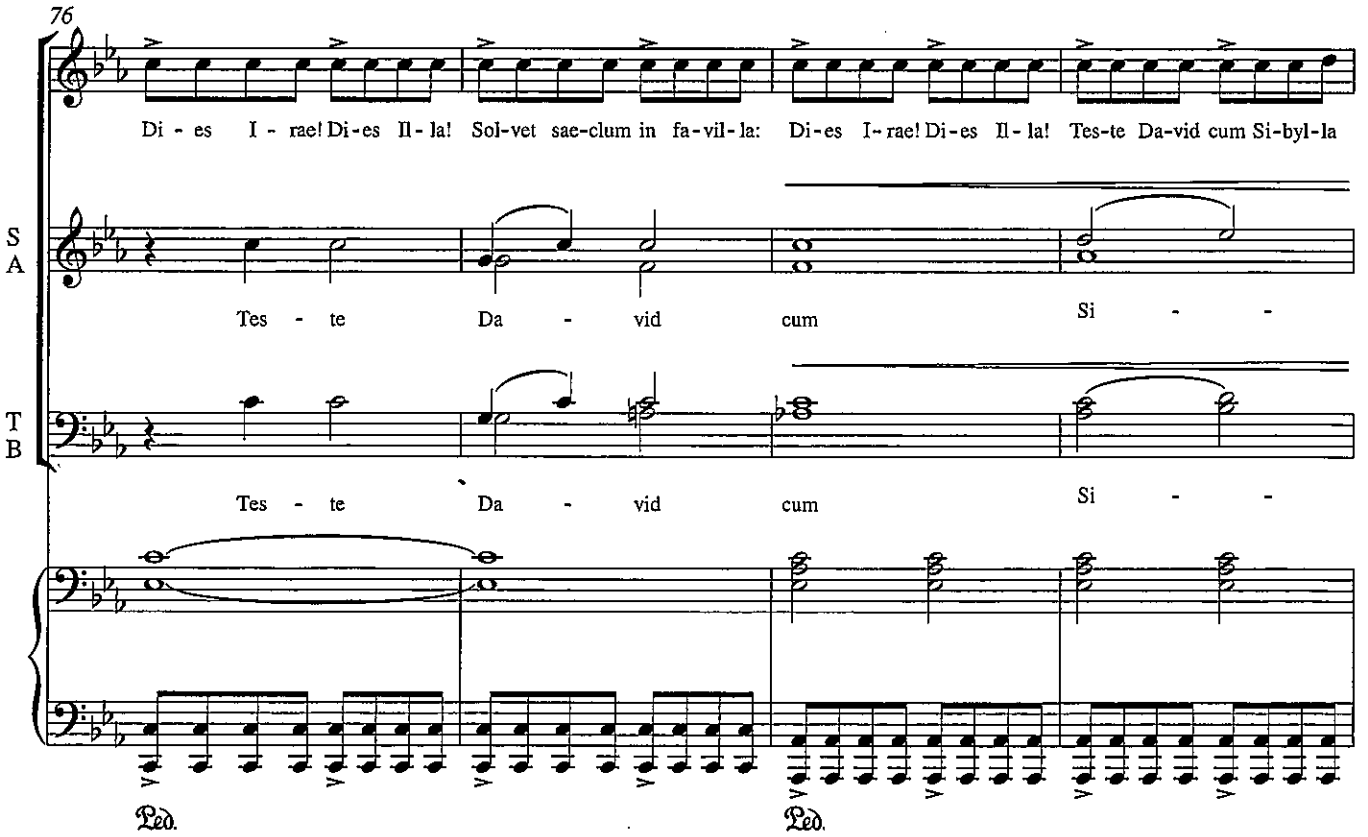
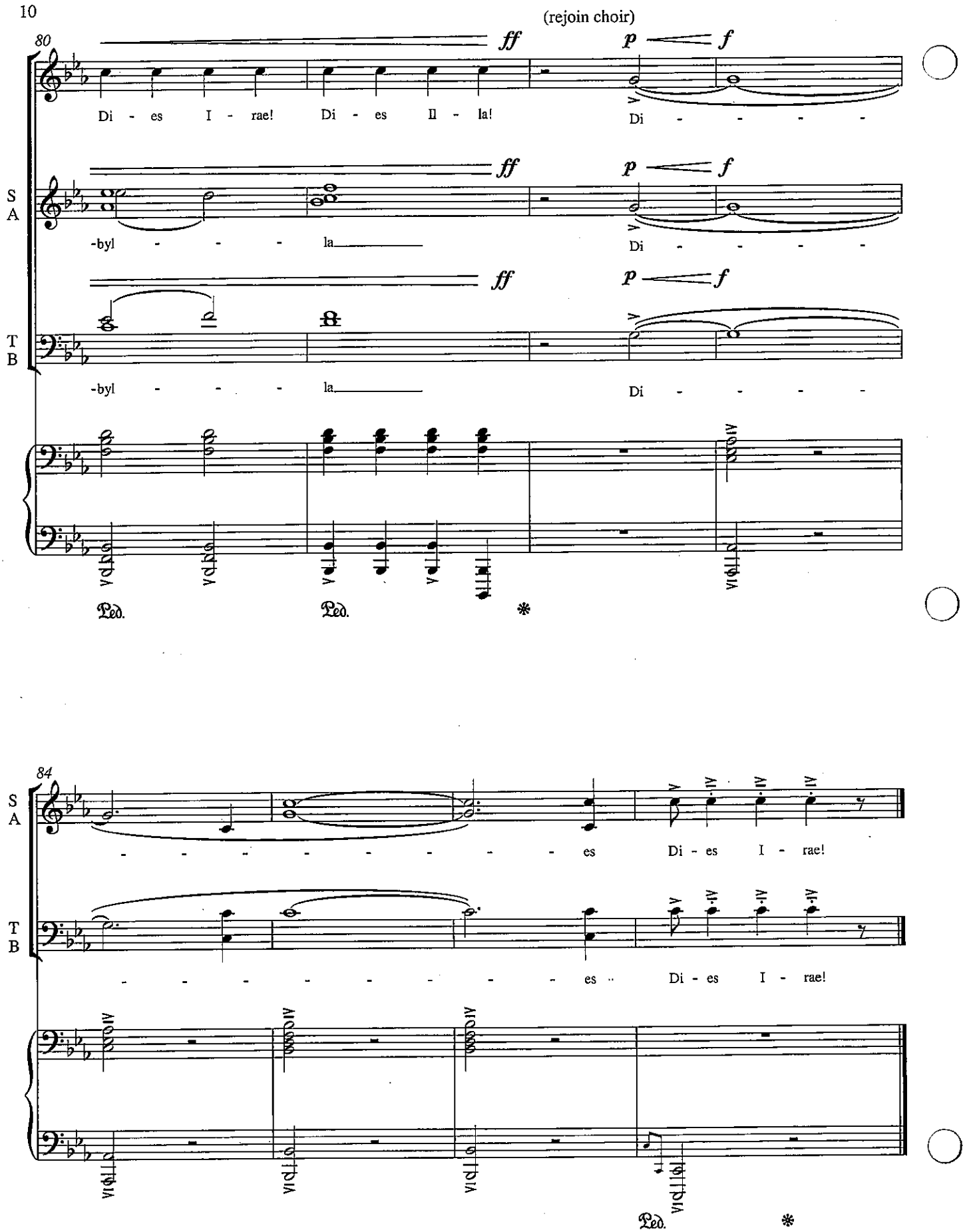

4
12
p
mf
S
A
Ooo
T
B
Di-es I-rae Di-es Il-la! Di-es I-rae Di-es Il-la!
Ped.
16
A
f
Di-es I-rae! Di-es Il-la! Sol-vet sae-clum in fa-vil-la: Di-es I-rae! Di-es Il-la! Tes-te Da-vid cum Si-byl-la
(play only if needed to help support the vocal line)
20
ff
Di - es I - rae! Di - es Il - la!
Di - es I - rae!

24
S
A
T
B
Sol - vet sae - clum in fa - vil - la Tes - te Da - vid
Sol - vet sae - clum in fa - vil - la Tes - te Da - vid
(play)
*pedal with chord changes
30
rit.
cum Si - byl - la
cum Si - byl - la
rit.
35
B a tempo
Quan-tus tre-mor est fu - tu - rus
B a tempo
sim.
Ped.

39
S
A
T
B
mf
f
pp subito
Quan - do ju - dex est ven - tu - rus Cun - cta stric - te
est ven tu ru - (Ooo) - - - - -
p
Ped.
43
f
dis - cus - su - rus Quan - tus tre-mor est fu - tu - rus
-us Di - es I - rae!
ff
47
mf
Quan - do ju - dex est ven - tu - rus Cun - cta stric - te
pp subito
est ven tu ru - (Ooo) - - - - -
p

51
S
A
T
B
f
dis - cus - su - rus Di - es I - rae
-us Di - es I - rae Di - es I - rae
ff
Ped.
55
Di - es Il - la Di - es I - rae
Di - es Il - la Di - es I rae
59
ff p ff
Di - es Il - la
Di - es Il - la
ff


C Relentlessly
63
f
S
A
Di-es I-rae! Di-es Il-la! Sol-vet sae-clum in fa-vil-la: Di-es I-rae! Di-es Il-la! Tes-te Da-vid cum Si-byl-la
T
B
Di-es I-rae! Di-es Il-la! Sol-vet sae-clum in fa-vil-la: Di-es I-rae! Di-es Il-la! Tes-te Da-vid cum Si-byl-la
C Relentlessly
Ped.
Ped.

67 (small group)
f
Di - es I - rae Di - es Il - la
S
A
Quan-tus tre-mor est fu-tu-rus,Quan-do ju-dex est ven-tu-rus,Quan-tus tre-mor est fu-tu-rus, Cun-cta stric-te dis-cu-su-rus
T
B
Quan-tus tre-mor est fu-tu-rus,Quan-do ju-dex est ven-tu-rus,Quan-tus tre-mor est fu-tu-rus, Cun-cta stric-te dis-cu-su-rus
Ped.
Ped.
Ped.
Ped.
*
Ped.


72
D
Di-es I-rae! Di-es Il-la! Sol-vet sae-clum in fa-vil-la: Di-es I-rae! Di-es Il-la! Tes-te Da-vid cum Si-byl-la
S
A
Sol - vet sae - clum in fa - vil - la
T
B
Sol - vet sae - clum in fa - vil - la
D
Ped. Ped. Ped. Ped. Ped.

76
Di - es I - rae! Di-es Il - la! Sol-vet sae-clum in fa-vil-la: Di-es I-rae! Di-es Il - la! Tes-te Da-vid cum Si-byl-la
S
A
Tes - te Da - vid cum Si - -
T
B
Tes - te Da - vid cum Si - -
Ped. Ped.

10
80
(rejoin choir)
ff
p
f
Di - es I - rae! Di - es Il - la!
Di - - - - -
S
A
-byl - - - la
Di - - - - -
T
B
-byl - - - la
Di - - - - -
Ped.
Ped.
*
84
- - - - - - - - - - es
Di - es I - rae!
- - - - - - - - - - es
Di - es I - rae!
Ped.
*